

## **10/13/2020 CSC Notes**

### **Meeting called to order at 4:30pm.**

#### **Approval of September minutes**

-Approved by all.

<https://docs.google.com/document/d/1CwYsNORwNWieT87n4usj5qcXog0-dsYovV2ROO5nbBU/edit?usp=sharing>

#### **Principal Report**

##### **Approval of Bylaws**

- Bylaws were approved by all present.

##### **UIP Goals**

1. Overall CMAS Status for Literacy and Math will increase by 5 percentage points.  
Literacy 76- 81 and Math 71- 76
2. The percentage of Hispanic students Meeting or Exceeding Expectations on CMAS Math will increase by 10%
3. The percentage of Hispanic students Meeting and Exceeding Expectations on CMAS ELA will increase by 10%
4. The % of all 1st-3rd graders who score BGL and SGBL on Istation according to the READ Act Assessment will decrease to less than 10% of all students

##### **Review of UIP Goals**

Goals are created based on CMAS data. Due to Covid, there was no CMAS testing in 2020, so this year's data is based on the READ Assessment on iStation from March. The data led Marti to believe the goals are still accurate. (90% of students were meeting expectations in March.) If our data this year is different then we can do a test in November to adjust the UIP.

Steele has 56 Hispanic students...their CMAS data was in the 30s vs 70s.

For literacy and math goals - Teams of teachers are meeting twice a month to track and discuss data.

For the 2nd goal, interim assessments for 1-3rd in November to reassess.

For the 3rd goal, staff is working to discover the root cause of this gap. Although students may not need language services, it doesn't mean that they don't need additional language support. Sheltering instruction, with support built in, is an option, if language is the barrier.

A bigger piece is our work around equity and examining staff mindsets and biases. To assist with this, there are monthly meetings with a district leader and book study that discusses understanding our own culture and dynamics and understanding differences and instruction/feedback that the school is providing.

Questions:

Q) What was the goal from 2018-2019?

A) It was around growth, which didn't allow for a bigger inclusion of grades. Shifted this year's goal so that 3rd graders could be included.

Q) Of the Hispanic students, how many are ESL?

A) 14 students who are ESL, and many are not hispanic. (Italian, Bosnian, etc) Which is why Marti is thinking about the "why" for the gap. CMAS does look different for ESL/non-hispanic, because they don't need to take the literacy test.

Q) Is there a difference between CMAS and classroom instruction results for hispanic students.

A) Sometimes yes, sometimes no. Which is why staff is delving into the "whys". Writing is a big gap.

## **Budget**

October Count

- Last Year's Count-489
- Unofficial October Count-463 -132,616 (for next year's budget)

Good news is that the district is honoring the projected student count, versus the most recent September count. With the extra funding, Marti hired two additional paras. (\$50K), who will begin in the next few weeks.

Budget for 2021-2022

The district will send the budget in January, staffing changes need to be made by February for next year. Marti wants this to be on our radar since budgeting will be harder this year and State funding is cutting back.

Also, students who weren't planning to return at the time of the October count, are coming back. This means a further deficit in the school's budget. Come September, our budget will be adjusted to reflect a more current count.

## **Added Agenda Item - Halloween celebration?**

Marti asked for thoughts of Halloween for the students. There is a need for some celebration and normalcy, while maintaining health and safety protocols. An initial thought is to have students come to school in costumes that can be kept on all day or have regular clothes on under to change easily. Hold a socially distanced parade by class on the field, parents will need to stay on the other side of the fence. No shared food nor party. However, students can bring in their own personal treats.

**Next Meeting: Tuesday, November 10, 2020 4:30 pm**

**Meeting ended at 5:15.**