

# DENVER PUBLIC SCHOOLS

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June 6, 2014

Hello Parents,

Thank you for another wonderful year! Steele Elementary School is a great place for kids, because of the care you have for your child. In an effort to communicate your child's progress they will be bringing home their report card and a Body of Evidence (BoE) summary sheet. Your child should be bringing these two documents home today or tomorrow.

I want to quickly explain what the tests and scores on the BoE summary sheet mean. If you have any questions after you read this, please feel free to e-mail me. I usually get back to people within a week during the summer months.

**DRA2:**The DRA is a comprehensive reading test where students read leveled texts (texts that are considered to be a certain grade level). They are scored on their Oral Reading Fluency (ORF), which is how quickly and accurately they can read the text. They are also scored on their comprehension. Comprehension is primarily assessed orally up to level 24, above that it is written. The best indicator on this sheet to see if your child is reading at grade level is the "Text Level" column. Below the grade level equivalencies are listed

Kinder-level 4

1<sup>st</sup>-level 16

2<sup>nd</sup>-level 28

3<sup>rd</sup>-level 30

4<sup>th</sup>-level 40

5<sup>th</sup>-level 50

**Access:**Access is the state's English language proficiency test. Students who speak English as a second language take this test. A child can receive a score of 1-6; a 6 would mean that the student is academically fluent and would not need English language services.

**TCAP:**This is the Colorado state test. Third graders have this year's reading scores listed. Fourth and fifth graders will have last year's scores listed. You will see that there is a proficiency level, a scaled score and an instructional grouping for each subject. The scaled score (SS) is the student's raw score on the test. The instructional group indicates where the student falls in the proficiency band. For example, if a student scored a Proficiency Level A and

Instructional Group L they would be considered in the lower end of advanced. The letter meanings for proficiency level are:

A-advanced

P-Proficient

PP-partially proficient

U-Unsatisfactory

The letter meanings for Instructional Group are:

H-High

M-Medium

L-Low

The Interim Performance bands are the proficiency levels that your student achieved on the benchmark tests they took in writing and math. The letter meanings coincide with the proficiency levels of TCAP.

Star Early Literacy and Star Reading: These are computer based reading tests. They assess a variety of reading skills ranging from vocabulary to comprehension via multiple choice questions. The Early Literacy assessment also tests phonemic awareness, a student's ability to hear and identify the correct letter sound. Students wear headphones for the early literacy test. There is a scaled score and performance level. The performance level letter meanings are:

AB-At/Above Benchmark

OW-On Watch (this means below grade level and student should be monitored)

I-Intervention (this means the student could possibly benefit from intervention)

UI-Urgent Intervention (this means the student absolutely needs intervention)

It is our hope that this body of evidence gives you greater insight into your child's academic gains this year. Thanks for all that you do, have a great summer.

Sincerely,



Kevin Greeley

Principal

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